

January 11, 2021

Jamie Maloney, President
Dream Academy Schools
5622 Marine Parkway #9
New Port Richey, FL 34652

Dear Jamie Maloney:

Based on the Readiness Review on 10/06/2020, we are pleased to congratulate Dream Academy Schools as a Candidate for Accreditation with Cognia. We congratulate your community for achieving this milestone in your journey towards accreditation!

As a Candidate for Accreditation, you may use the following language in your publications. However, use of the Cognia and/or NCA CASI, NWAC and SACS CASI logos is prohibited until accreditation is earned and granted by the Cognia Global Commission.

Dream Academy Schools. is a Candidate for Accreditation with NCA CASI, NWAC and SACS CASI.

In anticipation of the Accreditation Engagement Review, please carefully review the *Report of Readiness for Accreditation*, available in the eProve workspace Shared Folder, Final Engagement Review folder, and the details below. We encourage you to focus on the “Next Steps” and any Assurances that were found to be unmet and take ample time to address these items. We believe the most effective path to accreditation is through a continuous improvement journey rather than a sprint. The timeline for this reflective process will be different for each institution due to the number of items noted in the report and the initiative of the institution’s staff to address these areas. A typical timeframe is 18 months; however, it could range from 6 months to 24 months, depending on the leadership’s engagement, analysis of data, and gathering of evidence to support the levels of impact within the i3 Rubric.

When the identified items in the report have been addressed, please contact our office to discuss your progress and schedule an Accreditation Engagement Review. You are asked to contact our office at least six months in advance of your desire to host a team. At that time, please complete and return the attached Accreditation Engagement Review Date Request Form.

As you engage and prepare to welcome the Engagement Review Team to your community, we also encourage you and your esteemed faculty to serve as a [Cognia Accreditation Engagement Review Team Member](#). Service on an Accreditation Engagement Review Team will provide professional networking and focused discussions around quality practices with other likeminded professionals, not to mention having the opportunity to experience the review process from the reviewers’ perspective. There is no better way to support your own continuous improvement efforts and preparations for your Accreditation Engagement Review than by serving on a team and offering the same for your instructional staff, lead teachers and administrative staff. Participation is one of the greatest means for understanding the process as you prepare for your own review.

The purpose of the Engagement Review is to provide powerful insights and feedback to enhance your institution’s improvement efforts. The Engagement Review Team will:

1. Thoroughly evaluate your institution’s adherence to the Performance Standards and Assurances.
2. Assess the efficacy and levels of impact of your institution’s improvement process.
3. Review and evaluate data related to student performance, stakeholder perceptions and activities,

and organizational effectiveness.

The Cognia Accreditation Protocol is a performance-based model that requires engagement and gathering of data. Using a set of rigorous research-based standards and evidence based criteria, Performance Accreditation examines the whole institution – the policies, programs, practices, learning conditions and cultural context – to determine how well the parts work together to carry out the education provider’s vision and meet the needs of every learner. While our expertise is grounded in more than 125 years of experience, Cognia Performance Accreditation is not about earning a label for a one-time evaluation. Rather, it recognizes those education providers that have sustained an exemplary commitment to continuous improvement and learner outcomes.

We offer a comprehensive system of aligned, interrelated resources and processes designed to help with your accreditation journey and improvement for your institution. These resources are available via the [Cognia Continuous Improvement Resources](http://www.cognia.org/resources) page, including the Accreditation Handbook, Performance Standard Worksheets, the i3 Rubric, Institution and System Evidence Guide, tutorials, and so much more. Please bookmark www.cognia.org/resources.

The Engagement Review Team will focus on the Accreditation Performance Standards and Assurances during the review. In anticipation of the Engagement Review, you should review and become familiar with the Performance Standards with Key Concepts specific to your institution type and the i3 Rubric. As you prepare evidence, we encourage you to first engage and complete the [Performance Standards Worksheets](#), which are designed to help you organize and feel confident about your Accreditation Engagement Review. The completed document may be presented as evidence.

Our office is available to assist you through the accreditation process, and we look forward to working with you and supporting you each step of the way. Please contact us **at 888-413-3669, ext. 7015 Dawna Taylor, Director, Client Services (dawnataylor@cognia.org)**. Congratulations again!

Kind regards,



Amy Beckis
Director
Accreditation Services

Attachment: Date Request Form